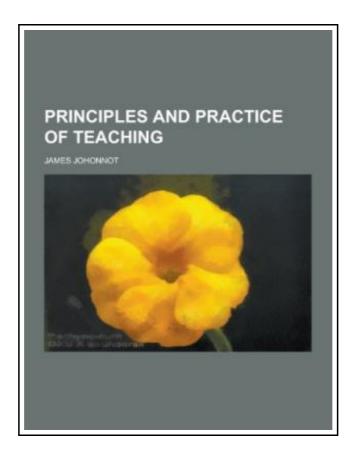
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PRINCIPLES AND PRACTICE OF TEACHING



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Theclassics.Us, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1878 edition. Excerpt: . CHAPTER XIV. GENERAL COURSE OF STUDY. Preliminart.--For the purpose of a thorough examination and illustration of the subject, a course of study has been prepared of graded schools, where there is an opportunity for the complete development of an educational system. The course comprises four departments of three grades each, requiring on an average twelve years study. The school-year is divided into three nearly equal parts, conforming to the general custom in this respect. In those schools where a division into two or four terms is adopted, the changes needed will refer only to the details of the work of each grade, and can easily be made by the teacher. Following the general detailed course will be found suggestions in regard to the course adapted to ungraded and country schools, and also in regard to the methods to be pursued to remedy the acknowledged defects of the ungraded system. Principles taken as a Basis.--In preparing this course, the following principles, exemplified in the preceding chapters, have served as a guide in the selection and order of the topics: First: That the objects of education are twofold: the full development of all the powers and faculties, and the acquisition of such knowledge as shall be of the greatest worth in the ordinary vocations and in the discharge of daily duties. Second: That all the faculties of the mind should be cultivated in every department of school-work, in the exact order of the growth and...



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